

Lesson plan:

Topic:

Tolerance and Difference

Key Learning Area:

English: Literacy
General Capabilities

Curriculum Links:

General Capabilities:
“Reflecting on intercultural experiences and taking responsibility”

Grade Level:

Kindy – Year 1

Lesson objectives:

1. Encourage acceptance of disability and diversity
2. Understanding differences and similarities between others

IEP considerations:

Resources:

- Book: Mole’s Sunrise (Author: Jeanne Willis).
- Laptop/ CD player/ Smart Device/ Interactive Whiteboard with loaded sounds (e.g. Keyboard typing sound,

traffic, zip, washing machine, microwave, scissors cutting paper, a pen/pencil, a page being turned in a book, a car engine, a bicycle going past, etc.).

- Small Group Activities:
Balloons (tactile): Fill with rice, sand, marbles, shells, stones, Cotton balls, muesli, water – Choose 5 or 6 different fillings and make a pair. Students have to feel the balloons and match them together.

Jars (smell): fill jars with different scents (approx. 3 pairs as the scents can be a bit strong and overwhelming) – could use cotton balls soaked in essential oils or essences, or just a drop into each jar/bottle – e.g. Lavender oil, vanilla essence, orange oil, tea tree oil, eucalyptus, etc. Again, have matching jars so students have to match the pair that smell the same.

Non-translucent Jars/ containers (sound): Fill the containers with matching sounds – e.g. Small bells, marbles, twigs, honkey nuts, sand, rice, etc. Again, match the sound.

- Old Magazines and worksheet/workbook with columns for each sense.
- Scissors and glue



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Learning activities / process:

Opening – Introduction (15 minutes):

Shared Reading:

Mole's Sunrise (Author: Jeanne Willis).

"Mole is blind and has never seen the sunrise, but his friends' vivid and appropriate descriptions enable him to see the beauty of the sunrise for himself."

Prompt questions:

- How would you describe the sun to someone who couldn't see it?
- What does it feel like? What does it look like?
- Discussion of "the senses" – what are they?

Guess That Sound (10 minutes):

Play audio sound for class sitting on mat.

Students raise hand to guess what the sound is.

Small Group Activities (15 minutes):

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Small groups rotate.

Cut and Paste activity (10 minutes):

Students use old magazines and cut and paste things they might see, smell, hear, taste and feel in the correct columns

Closing – review (5 minutes):

Mat session – Action songs on the senses.

E.g. The 5 Senses: The Wiggles

The 5 Senses: Hi-5

Assessment Opportunities:

Cut and Paste activity

Observation of small group activities

Further Exploration:

- The five senses



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