

# Lesson plan:

**Topic:**

Tolerance and Difference

**Key Learning Area:**

English: Literacy  
General Capabilities

**Curriculum Links:**

General Capabilities:  
“Reflecting on intercultural experiences and taking responsibility”

**Grade Level:**

Years 2 and above

**Lesson objectives :**

1. Encourage acceptance of disability and diversity
2. Understanding differences and similarities between others

**IEP considerations:****Resources:**

- Interactive Whiteboard – YouTube Video Cafemom Studios – “A Child with Blindness - - The Planson Family - - Our Special Life - - Episode 2”  
<https://www.youtube.com/watch?v=sZu1CwSfm0g>
- Small Group Activity:  
Make mini pizzas  
Pizza dough ingredients  
Topping ingredients  
Utensils: Chopping board, grater, knives, plates, tray for pizzas, cups, finger guards for chopping.  
Tables and chairs set up outside the classroom  
\*\*It may also be useful to have some parent helpers available.
- Blindfolds for every student, as well as use some 3D movie glasses and wrap with glad wrap to simulate varying levels of vision. Cover some glasses with card and punch small hole in each eye to simulate tunnel vision, etc.
- Have an eye chart for students to try and read at suitable distance (mark with masking tape on floor where student is to read the chart from).



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## Learning activities / process:

### Opening – Introduction (15 minutes):

Discussions about video and the activities that will follow.

### Small Group Cooking activity (20 minutes):

Have small groups make mini pizzas.

One group to make the dough.

Other groups to prepare ingredients – grate cheese, carrot, chop tomatoes, onion, garlic, ham, salami, etc.

Students to build their own pizza.

### Eat blindfolded (15 minutes):

Can the students find a chair? Can they drink from an open cup? Can they find their friends?

## Assessment Opportunities:

Observation of groups

## Further Exploration:

- Research sports professionals or entertainers who are blind or vision impaired.
- Presentations or reports in small groups/pairs.



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